

## *Undergraduate Intensive English Language Program Summer 2011*

Host Institutions: Drexel University (Philadelphia, Pennsylvania)  
Notre Dame University (South Bend, Indiana)  
Utah State University (Logan, Utah)

Funding for Grantees: All program and associated costs  
Flights, visas, fees  
Airport transfers  
Housing and local travel expenses  
3 meals per day and stipend for incidental expenses  
Academic Component  
a. Tuition, books, and fees associated with all academic study  
b. Intensive English language courses  
c. English and technology tutoring  
Leadership Training Component  
a. Coursework, modules, seminars focused on developing leadership skills  
Volunteerism / Community Service Component  
a. Participate in Community Service Project in U.S. – in the fields related to public health/wellness and/or environmental conservation/sustainability  
b. Student-directed, staff-supported development of Community Service Project while in the U.S. to be implemented upon return to home country  
c. Follow-on support and consulting by institutional staff to assist, troubleshoot, and support home country Community Service Project  
Cultural Component  
Excursions (all fees associated with transportation, hotel, tours, entry fee for cultural events, museums, monuments, etc.)

U.S. Program Dates: Program 1: June 6 – August 1, 2011  
Program 2: June 11 – August 6, 2011  
Program 3: June 21 – August 20, 2011

<u>Important Dates:</u>	Program Announced	September 29, 2010
	Nominations Due	January 3, 2011
	Program 1:	June 6 – August 1, 2011
	Program 2:	June 11 – August 6, 2011
	Program 3:	June 21 – August 20, 2011
	Home Country Projects	Following return home / ongoing

### Program Overview:

A total of 120 students (3 cohorts of 40 students each) will be selected from identified countries in the following regions: AF, EAP, NEA, SCA, and WHA to participate in one of three immersion programs of approximately eight-weeks. Programs are slightly different but provide similar content that is focused on English language acquisition, leadership skill building, and civic education and engagement. Drexel University, University of Notre Dame, and Utah State University were selected as host institutions. The primary focus of the program is intensive English language coursework, but programs also include components on leadership training and participating in community service/volunteerism focused on issues such as public health and

wellness and/or environmental conservation and sustainability. Staff will support participants in their development of an action plan to initiate and implement an appropriate service project upon their return home, keeping in mind the specific needs of participants' home communities. Once home, participants will receive follow-on support and consulting by program staff throughout the process of setting up their home country projects. Throughout the program participants will attend a number of cultural events and excursions and have opportunities to interact with American citizens.

#### Goals for Participants:

- 1) Intensive English language instruction with an emphasis on English for Academic Purposes
- 2) Leadership development through service-learning and civic engagement
- 3) Community and campus connections with U.S. students and area residents
- 4) Excursions designed to complement the academic program and expand the participants' understanding of American culture, values, and history
- 5) Development of home country service project
- 6) Implementation of project, with support provided by U.S. institution

#### Housing and Meals:

Housing will be provided by the host institution in standard dormitory or apartment-style accommodations (equivalent to those provided to American students). Three meals per day are provided as part of a university meal plan. Students will receive stipends to pay for snacks and incidentals. Any dietary limitations or restrictions will be honored by the university.

#### Criteria for Nominees:

*Candidates must meet the following criteria:*

- 1) Currently enrolled in an undergraduate program
- 2) Leadership potential
- 3) English language ability (approximately in the 420-480 TOEFL range, see below)
- 4) Statement of Interest / Project Proposal (see below)

#### *English Language Ability*

Nominees for this program should have a language proficiency level.

It is imperative that students have a functioning level of English to successfully complete this program.

#### *Statement of Interest / Project Proposal*

In the application, in addition to a personal statement, applicants will be asked to provide information about their interest in volunteering, types of volunteer/community service projects in the U.S. that might interest them, and how taking part in this project would be beneficial to their community in their home country. A component of this program requires that participants take part in a volunteer project while in the United States. While During the program, they will develop a plan to create/support a project when they return home.

#### Recruitment:

120 participants will be split evenly over five regions (24 participants per region) Countries in AP, EAP, NEA and WHA are asked to identify 9 nominees per country

<u>Region</u>	<u>Eligible Countries</u>
<u>AF:</u>	Angola, Mauritania, Rwanda, South Africa
<u>EAP:</u>	Cambodia, Laos, Thailand, Vietnam
<u>NEA:</u>	Libya, Iraq, Syria, Yemen

SCA: Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan  
WHA: Bolivia, Guatemala, Haiti, Peru

Due to the different academic schedules and personal preferences of applicants, we encourage recruitment for all programs simultaneously and have applicants indicate which programs they are able to participate in and which, due to a scheduling conflict, they are unable to attend. Applicants who are able to participate in multiple programs should rank their preferences and this information should be included in Post's Nomination Submission Form. The Program Office will then assign selected applicants to programs. *Please note that the Program Office will try to accommodate requests for specific programs, but applicants will greatly improve their chances of final selection by giving the Program Office multiple options.*

**All application materials should be submitted to Ana Ferreira via email at [luandapas1@yahoo.com](mailto:luandapas1@yahoo.com) by January 3, 2011.** Complete application materials include: 1) Student Application Form (1 per student, completed by student), 2) scanned copy of passport (1 per student). Incomplete applications may result in ineligibility.

#### Submission of Nominations:

The nominations should be sent to [luandapas1@yahoo.com](mailto:luandapas1@yahoo.com). We will only accept nominations submitted electronically by email. The candidate should submit the following information:

- 1) Student Application Form – 1 application per student
- 2) Scanned copy of current passport – 1 passport per each student.

It is strongly preferred that applicants complete the application as a Word document and submit it by email.

#### Pre-departure Orientation

Host institutions are currently working to produce websites that provide basic information about their programs. ECA and host institutions will provide detailed information about the program prior to the Post's mandatory pre-departure orientation that it will host prior to the departure of participants.

Please do not hesitate to contact Ana Ferreira at [luandapas1@yahoo.com](mailto:luandapas1@yahoo.com) regarding this program.